

# **Учебный проект «Педагогическая деятельность как профессия»**

## **Контрольный лист оценивания навыков устного выступления**

**Описание:** Контрольный список используется студентами при подготовке устного выступления и раскрытия темы презентации.

**Инструкции:** Пользуйтесь тезисами для подготовки к устному выступлению.

<b>Тезисы</b>	<b>Контроль</b>	<b>Комментарии</b>
Я занимался и изучал тему моего устного выступления.	<input type="checkbox"/> The student has prepared for the speech. The student has studied the topic of the speech. The student has prepared for the speech. The student has studied the topic of the speech. The student has prepared for the speech. The student has studied the topic of the speech.	
Я веду себя непринужденно (не нервничаю).	<input type="checkbox"/> The student has prepared for the speech. The student has studied the topic of the speech. The student has prepared for the speech. The student has studied the topic of the speech. The student has prepared for the speech. The student has studied the topic of the speech.	
Я устанавливаю визуальный контакт с каждым в аудитории.	<input type="checkbox"/> The student has prepared for the speech. The student has studied the topic of the speech. The student has prepared for the speech. The student has studied the topic of the speech. The student has prepared for the speech. The student has studied the topic of the speech.	
Во время устного выступления я излагаю свои мысли предельно четко и кратко.	<input type="checkbox"/> The student has prepared for the speech. The student has studied the topic of the speech. The student has prepared for the speech. The student has studied the topic of the speech. The student has prepared for the speech. The student has studied the topic of the speech.	
Способ моего выступления заинтересовывает слушателей. Во время выступления я выразительно произношу речь, жестикулирую и т.п.	<input type="checkbox"/> The student has prepared for the speech. The student has studied the topic of the speech. The student has prepared for the speech. The student has studied the topic of the speech. The student has prepared for the speech. The student has studied the topic of the speech.	
Аудитория, к которой я обращаюсь, после моего выступления узнает что-то новое.	<input type="checkbox"/> The student has prepared for the speech. The student has studied the topic of the speech. The student has prepared for the speech. The student has studied the topic of the speech. The student has prepared for the speech. The student has studied the topic of the speech.	
То, что я говорю, имеет смысл и логично изложено. Мое выступление включает все этапы: начало, середину и конец.	<input type="checkbox"/> The student has prepared for the speech. The student has studied the topic of the speech. The student has prepared for the speech. The student has studied the topic of the speech. The student has prepared for the speech. The student has studied the topic of the speech.	
Я задаю конкретные и детальные вопросы.	<input type="checkbox"/> The student has prepared for the speech. The student has studied the topic of the speech. The student has prepared for the speech. The student has studied the topic of the speech. The student has prepared for the speech. The student has studied the topic of the speech.	
Я использую визуальные средства выступления.	<input type="checkbox"/> The student has prepared for the speech. The student has studied the topic of the speech. The student has prepared for the speech. The student has studied the topic of the speech. The student has prepared for the speech. The student has studied the topic of the speech.	
Я репетирую перед публичным выступлением.	<input type="checkbox"/> The student has prepared for the speech. The student has studied the topic of the speech. The student has prepared for the speech. The student has studied the topic of the speech. The student has prepared for the speech. The student has studied the topic of the speech.	